

# 2013 Sotho Question Papers L

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## **Language and Power in Post-Colonial Schooling** - Carolyn McKinney

2016-07-15

Critiquing the positioning of children from non-dominant groups as linguistically deficient, this book aims to bridge the gap between theorizing of language in critical sociolinguistics and approaches to language in education. Carolyn McKinney uses the lens of linguistic ideologies—teachers’ and students’ beliefs about language—to shed light on the continuing problem of reproduction of linguistic inequality. Framed within global debates in sociolinguistics and applied linguistics, she examines the case of historically white schools in South Africa, a post-colonial context where political power has shifted but where the power of whiteness continues, to provide new insights into the complex relationships between language and power, and language and subjectivity. Implications for language curricula and policy in contexts of linguistic diversity are foregrounded. Providing an accessible overview of the scholarly literature on language ideologies and language as social practice and resource in multilingual contexts, *Language and Power in Post-Colonial Schooling* uses the conceptual tools it presents to

analyze classroom interaction and ethnographic observations from the day-to-day life in case study schools and explores implications of both the research literature and the analyses of students’ and teachers’ discourses and practices for language in education policy and curriculum.

*Higher Education Pathways* - Ashwin, Paul 2018-12-14

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal

institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

### **Comparative and International**

**Education** - C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

### The Oxford Handbook of African

Languages - Rainer Vossen 2020-03-19

This book provides a comprehensive overview of current research in African languages, drawing on insights from anthropological linguistics, typology, historical and comparative linguistics, and sociolinguistics. Africa is believed to host at least one third of the world's languages, usually classified into four phyla - Niger-Congo, Afro-Asiatic, Nilo-Saharan, and Khoisan - which are then subdivided into further families and subgroupings. This volume explores all aspects of research in the field, beginning with chapters that cover the major domains of grammar and comparative approaches. Later parts provide overviews of the phyla and subfamilies, alongside grammatical sketches of eighteen representative African languages of diverse genetic affiliation. The volume additionally explores multiple other topics relating to African languages and linguistics, with a particular focus on extralinguistic issues: language, cognition, and culture, including colour terminology and conversation analysis; language and society, including language contact and endangerment; language and history;

and language and orature. This wide-ranging handbook will be a valuable reference for scholars and students in all areas of African linguistics and anthropology, and for anyone interested in descriptive, documentary, typological, and comparative linguistics.

The Encyclopaedia Britannica - 1962

### **The Oxford Handbook of Developmental Psychology, Vol. 1** - Philip David Zelazo 2013-03-21

This handbook provides a comprehensive survey of what is now known about psychological development, from birth to biological maturity, and it highlights how cultural, social, cognitive, neural, and molecular processes work together to yield human behavior and changes in human behavior.

**Kama Muta** - Alan Page Fiske 2019-12-20

This book describes a ubiquitous and potent emotion that has only rarely and recently been studied in any systematic manner. The words that come closest to denoting it in English are being moved or touched, having a heart-warming feeling, feeling nostalgic, feeling patriotic, or pride in family or team. In religious contexts when the emotion is intense, it may be labeled ecstasy, mystical rapture, burning in the bosom, or being touched by the Spirit. All of these are instances of what scientists now call 'kama muta' (Sanskrit, 'moved by love'). Alan Page Fiske shows that what evokes this emotion is the sudden creation, intensification, renewal, repair, or recall of a communal sharing relationship - when love ignites, or people feel newly connected. He explains the social, psychological, cultural, and likely evolutionary processes involved - and how they interlock. Kama muta is described as it manifests in diverse settings at

many points in history across scores of cultures, in everyday experiences as well as the peak moments of life. The chapters illuminate the occurrence of kama muta in a range of contexts, including religion, oratory, literature, sport, social media, and nature. The book will be of interest to students and scholars from a number of disciplines who are interested in emotion or social relationships. Supplementary notes can be found online at:

[www.routledge.com/9780367220945](http://www.routledge.com/9780367220945)

**HPV and Cancer** - James A. Radosevich  
2012-12-14

"HPV and Cancer" is a concise read that covers all aspects of the Human Papilloma Virus as it relates to human cancers. While written by professionals, it design to be understandable by those that are not in the field, yet it has the technical details that professionals want to stay abreast of this changing field. The book starts out the history of HPV and progresses into the molecular biology of the virus and our current understand of the structure and functions of the proteins and genes it encodes. We then look at the dynamic trends of this infectious agent in the human population, how it interacts with human cells, and the role it plays with other organisms to produce both benign and malignant tumors. Lastly, there is a discussion about a new vaccine for HPV and the hopes that are held by many to change the trends with this virus and the associated cancers it produces.

**Writing Literature Reviews** - Jose L. Galvan 2017-04-05

Guideline 12: If the Results of Previous Studies Are Inconsistent or Widely Varying, Cite Them Separately  
Cry the Beloved Country - Alan Paton 1953

**Long Walk to Freedom** - Nelson Mandela

2008-03-11

The book that inspired the major new motion picture *Mandela: Long Walk to Freedom*. Nelson Mandela is one of the great moral and political leaders of our time: an international hero whose lifelong dedication to the fight against racial oppression in South Africa won him the Nobel Peace Prize and the presidency of his country. Since his triumphant release in 1990 from more than a quarter-century of imprisonment, Mandela has been at the center of the most compelling and inspiring political drama in the world. As president of the African National Congress and head of South Africa's antiapartheid movement, he was instrumental in moving the nation toward multiracial government and majority rule. He is revered everywhere as a vital force in the fight for human rights and racial equality. *LONG WALK TO FREEDOM* is his moving and exhilarating autobiography, destined to take its place among the finest memoirs of history's greatest figures. Here for the first time, Nelson Rolihlahla Mandela tells the extraordinary story of his life--an epic of struggle, setback, renewed hope, and ultimate triumph.

Perspectives économiques en Afrique 2016 Villes durables et transformation structurelle - African Development Bank 2016-05-23

Ces Perspectives dressent l'état actuel du continent et livrent des prévisions économiques à deux ans. Cet ouvrage examine la performance de l'Afrique dans des domaines essentiels : macroéconomie, flux financiers, commerce et intégration régionale, développement humain, ou encore gouvernance.

*Imperial Leather* - Anne McClintock 2013-10-01

*Imperial Leather* chronicles the dangerous liaisons between gender, race and class that shaped British

imperialism and its bloody dismantling. Spanning the century between Victorian Britain and the current struggle for power in South Africa, the book takes up the complex relationships between race and sexuality, fetishism and money, gender and violence, domesticity and the imperial market, and the gendering of nationalism within the zones of imperial and anti-imperial power.

Barbarism in Higher Education -  
Nhlanhla Maake 2011-01-01

Housing Choice - 2001

### **Health Literacy and Numeracy** -

Institute of Medicine 2014-07-17  
Although health literacy is commonly defined as an individual trait, it does not depend on the skills of individuals alone. Health literacy is the product of the interaction between individuals' capacities and the health literacy-related demands and complexities of the health care system. Specifically, the ability to understand, evaluate, and use numbers is important to making informed health care choices. Health Literacy and Numeracy is the summary of a workshop convened by The Institute of Medicine Roundtable on Health Literacy in July 2013 to discuss topics related to numeracy, including the effects of ill health on cognitive capacity, issues with communication of health information to the public, and communicating numeric information for decision making. This report includes a paper commissioned by the Roundtable, "Numeracy and the Affordable Care Act: Opportunities and Challenges," that discusses research findings about people's numeracy skill levels; the kinds of numeracy skills that are needed to select a health plan, choose treatments, and understand medication instructions; and how

providers should communicate with those with low numeracy skills. The paper was featured in the workshop and served as the basis of discussion.

*Windfall* - Maggie Anderson 2000  
*Windfall* includes poems from three previous books by Maggie Anderson, along with a generous selection of new work. In this collection we can see over two decades of the growth of a poet memorable for the clarity, strength, and urgency of her voice. Anderson's poems entangle a language, a history, and a group of belongings, and she is both at home and a foreigner in the places she invokes. Every place in these poems seems inhabitable, yet the tensions of these deceptively quiet lines develop out of the clear reluctance or inability of the poet to sit still. Maggie Anderson writes out of deep grief for the political losses of work and money, of life and limb and home in our dangerous times. She remembers and witnesses, and she also speaks eloquently for our private griefs—the loss of family, vitality and self. These poems do not shout; we listen as if following a whisper in the dark. A counterpoint to the sorrows in these poems is a complex and often joyous music, as well as a wry, sometimes self-deprecating humor which saves the work from solemnity. Her rhythms are diverse and intricate; they move deftly from fiddle whine to saxophone, from fugue to blues.

*A Dictionary of South African English on Historical Principles* - Rhodes University. Dictionary Unit for South African English 1996

*A Dictionary of South African English* is the fullest ever study of the English language in South Africa. The result of 25 years of work, this dictionary has been researched and written according to historical principles. However, as well as

recording examples of South African English going back to the sixteenth century, the dictionary also provides an insight into the dramatic political and cultural changes in South Africa's history by examining the country's ever changing language right up to the present day. Research into language has involved the contributions of hundreds of individual South Africans, as well as extensive research into all other forms of the written and spoken language. Diverse and informative entries include robot (a traffic light), bakkie (a small truck), bond (a mortgage), and brinjals (aubergines). The dictionary includes such areas as children's slang, the vocabulary of soldiers, the mines, local music terms, the townships, food, and a detailed look at the complex language of apartheid. English words originating from all the country's groups are recorded, including words from Dutch/Afrikaans, the Malayo-Indonesian languages, the Indian, Khoisan, Nguni, and Sotho languages.

**Language Policy and National Unity in South Africa/Azania** - Neville Alexander 1989

**Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives** - Leher Singh 2019-11-20

In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types are processed and learned. In particular, Romance and Germanic languages (e.g. English, French, German) have, until recently, received more attention than other types, such as Chinese languages. This has led to selective emphasis on the phonological building blocks of European languages, consonants and vowels, to the exclusion of lexical

tones which, like consonants and vowels, determine lexical meaning, but unlike consonants and vowels are based on pitch variations. Lexical tone is pervasive; it is used in at least half of the world's languages (Maddieson, 2013), e.g., most Asian and some African, Central American, and European languages. This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired. The articles focus on various aspects of tone: early perception of tones, influences of tone on word learning, the acquisition of new tone systems, and production of tones. One set of articles report on tone perception at the earliest stage of development, in infants learning either tone or non-tone languages. Tsao and Chen et al. demonstrate that infants' sensitivity to Mandarin lexical tones, as well as pitch, improves over the first year of life in native and non-native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels. Götz et al. report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants' tone sensitivity. Fan et al. demonstrate that sensitivity to less well-studied properties of tone languages, such as neutral tone, may develop after the first year of life. Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants' neural response to native tones. In a complementary set of studies focused on tone sensitivity in word learning, Burnham et al. demonstrate that infants bind tones to newly-learned words if they are learning a tone language, either

monolingually or bilingually; although it was also found that object-word binding was influenced by the properties of individual tones. Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non-native tones. Choi et al. investigate how learning a tone language can influence uptake of other suprasegmental properties of language, such as stress, and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress-based language. Finally, two studies focus on sensitivity to pitch in a sub-class tone languages: pitch accent languages. In a study on Japanese children's abilities to recognise words they know, Ota et al. demonstrate a limited sensitivity to native pitch contrasts in toddlers. In contrast, Ramachers et al. demonstrate comparatively strong sensitivity to pitch in native and non-native speakers of a different pitch accent system (Limburghian) when learning new words. Several studies focus on learning new tone systems. In a training study with school-aged children, Kasisopa et al. demonstrate that tone language experience increases children's abilities to learn new tone contrasts. Poltrock et al. demonstrate similar advantages of tone experience in learning new tone systems in adults. And in an electrophysiological study, Liu et al. demonstrate order effects in adults' neural responses to new tones, discussing implications for learning tone languages as an adult. Finally, Hannah et al. demonstrate that extralinguistic cues, such as facial expression, can support adults' learning of new tone systems. In three studies investigating tone production, Rattansone et al. report

the results of a study demonstrating kindergartners' asynchronous mastery of tones – delayed acquisition of tone sandhi forms relative to base forms. In a study interrogating a corpus of adult tone production, Han et al. demonstrate that mothers produce tones in a distinct manner when speaking to infants; tone differences are emphasised more when speaking to infants than to adults. Combining perception and production of tones, Wong et al. report asynchronous development of tone perception and tone production in children. The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition. Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development (PRIMIR). Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question. Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation (e.g., affective and pragmatic) that also inform language comprehension. Finally, Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative. Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years. This collection of empirical studies and opinion pieces provides a state-of-the-art panoply of the psycholinguistic study of lexical tones, and demonstrate its coming of age. The articles in this Research Topic will help address the hitherto Eurocentric non-tone language research emphasis, and will contribute to an expanding narrative of speech perception, speech production, and language acquisition

that includes all of the world's languages. Importantly, these studies underline the scientific promise of drawing from tone languages in psycholinguistic research; the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations. The comprehensive study of language acquisition can only benefit from this expanded focus.

*Investing in Cultural Diversity and Intercultural Dialogue* - Unesco

2009-01-01

This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

Children with Specific Language Impairment - Laurence B. Leonard

2014-06-13

Children with specific language impairment (SLI) show a significant deficit in spoken language that cannot be attributed to neurological damage, hearing impairment, or intellectual disability. More prevalent than autism and at least as prevalent as dyslexia, SLI affects approximately seven percent of all children; it is longstanding, with adverse effects on academic, social, and (eventually) economic standing. The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition, considering not only the disorder's history, possible origins, and treatment but also what SLI might tell us about language organization and development in general. This second edition offers a complete update of the earlier volume. Much of the second edition is completely new, reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997. Topics include linguistic details (descriptive and theoretical), word and sentence processing findings, genetics, neurobiology, treatment, and comparisons to such conditions as autism spectrum disorders, ADHD, and dyslexia. The book covers SLI in children who speak a wide range of languages, and, although the emphasis is on children, it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI. Written by a leading scholar in the field, *Children with Specific Language Impairment* offers the most comprehensive, balanced, and unified treatment of SLI available.

Africa's Development Impasse - Doctor Stefan Andreasson 2013-07-04  
Orthodox strategies for socio-

economic development have failed spectacularly in Southern Africa. Neither the developmental state nor neoliberal reform seems able to provide a solution to Africa's problems. In *Africa's Development Impasse*, Stefan Andreasson analyses this failure and explores the potential for post-development alternatives. Examining the post-independence trajectories of Botswana, Zimbabwe and South Africa, the book shows three different examples of this failure to overcome a debilitating colonial legacy. Andreasson then argues that it is now time to resuscitate post-development theory's challenge to conventional development. In doing this, he claims, we face the enormous challenge of translating post-development into actual politics for a socially and politically sustainable future and using it as a dialogue about what the aims and aspirations of post-colonial societies might become. This important fusion of theory with empirical case studies will be essential reading for students of development politics and Africa.

**Not Eleven Languages** - Leketi Makalela 2022-07-04

Dynamic language practices of African multilingual speakers have not been cogently described in a book-length manuscript. This book challenges assumptions that led to South Africa's 11 official languages and makes a case for mutual inter-comprehensibility. Students, teachers, and scholars in sociolinguistics, multilingualism, translanguaging, and teacher education will find this book thought-provoking.

**Western Civilization in Southern Africa** - Isaac Schapera 2013-11-05

The book is structured as follows: · An introduction of old Bantu culture · An account of modern Bantu life ·

Discussion of the influence exerted by Christianity and Education upon communal life of the Bantu · Examination of special aspects of Bantu culture as they have been modified by Western civilization: language and music · The economic, political and legal positions of the native tribes in South Africa are also covered. First published in 1934.

*Child Language Acquisition* - Ben Ambridge 2011-03-17

Is children's language acquisition based on innate linguistic structures or built from cognitive and communicative skills? This book summarises the major theoretical debates in all of the core domains of child language acquisition research (phonology, word-learning, inflectional morphology, syntax and binding) and includes a complete introduction to the two major contrasting theoretical approaches: generativist and constructivist. For each debate, the predictions of the competing accounts are closely and even-handedly evaluated against the empirical data. The result is an evidence-based review of the central issues in language acquisition research that will constitute a valuable resource for students, teachers, course-builders and researchers alike.

*The World Atlas of Language Structures* - Martin Haspelmath 2005-07-21

"The World Atlas of Language Structures (WALS) provides ... 142 maps showing the geographic distribution of structural linguistic features"--Intro.

*The Bantu Languages* - Mark Van de Velde 2019-01-30

Written by an international team of experts, this comprehensive volume presents grammatical analyses of individual Bantu languages, comparative studies of their main



phonetic, phonological and grammatical characteristics and overview chapters on their history and classification. It is estimated that some 300 to 350 million people, or one in three Africans, are Bantu speakers. Van de Velde and Bostoen bring together their linguistic expertise to produce a volume that builds on Nurse and Philippson's first edition. The Bantu Languages, 2nd edition is divided into two parts; Part 1 contains 11 comparative chapters, and Part 2 provides grammar sketches of 12 individual Bantu languages, some of which were previously undescribed. The grammar sketches follow a general template that allows for easy comparison. Thoroughly revised and updated to include more language descriptions and the latest comparative insights. New to this edition: • new chapters on syntax, tone, reconstruction and language contact • 12 new sketch grammars • thoroughly updated chapters on phonetics, aspect-tense-mood and classification • exhaustive catalogue of known languages with essential references This unique resource remains the ideal reference for advanced undergraduate and postgraduate students of Bantu linguistics and languages. It will be of interest to researchers and anyone with an interest in historical linguistics, linguistic typology and grammatical analysis.

**Reflections on the 2019 South African General Elections** - Joleen Steyn

Kotze 2020-12-17

Reflections on the 2019 South African General Elections is a critical reflection on the key lessons of Elections 2019 in South Africa, focusing on the future of the country's electoral democracy. The volume engages questions on land, election campaigns, voter turnout, voter apathy, and how opposition parties will be forced to co-exist in

the context of declining electoral dominance the ANC once comfortably held. An important reflection on the lessons of the 2019 South African General Elections, the contributors ask: Quo Vadis South Africa? The 2019 General Elections marked a watershed in South Africa's political landscape. The ANC under the banner of a narrative of regeneration and getting back on the moral path dipped below the 60 % mark for the first time in South Africa's democratic history. This decline in electoral support for the party may be interpreted as a degeneration of the ANC through the loss of its moral stature, the erosion of its integrity and disillusionment with its performance as a governing party. Opposition political parties could not capitalise on this seeming disillusionment with the ruling ANC. Caught in their own factional battles and in the midst of corruption scandals, opposition parties were unable to successfully increase their share of the vote, and capture the undecided and disillusioned voter. Considering the future of South Africa's electoral democracy at 25 years of democracy, Reflections on the 2019 South African General Elections will be of great interest to scholars of African Studies, South Africa, Governance and Elections. The chapters in this book were originally published as a special issue of *Politikon: South African Journal of Political Studies*.

The Prehistory of Southern Rhodesia - Neville Jones 2013-10-10

Originally published in 1949, this book presents research into the prehistory of the area then known as Southern Rhodesia in the early twentieth century.

Chaka - Thomas Mofolo 1981

This novel is the first of many works of literature that takes the great Zulu leader, king, and emperor as its

subject. The story is well-known, partly due to Mofolo but also to the works of literature by Badian, Senghor, and Mazisi Kunene. O.R. Dathorne has said, "The historical Chaka is only the impetus for Mofolo's psychological study of the nature of repudiation." Mofolo presents it as a study of human passion, of an uncontrolled and then uncontrollable ambition leading to the moral destruction of the character and the inevitable punishment.

*The Basutos* - Eugène Casalis 1861

**The Open Handbook of Linguistic Data Management** - Andrea L. Berez-Kroeker 2022-01-18

A guide to principles and methods for the management, archiving, sharing, and citing of linguistic research data, especially digital data. "Doing language science" depends on collecting, transcribing, annotating, analyzing, storing, and sharing linguistic research data. This volume offers a guide to linguistic data management, engaging with current trends toward the transformation of linguistics into a more data-driven and reproducible scientific endeavor. It offers both principles and methods, presenting the conceptual foundations of linguistic data management and a series of case studies, each of which demonstrates a concrete application of abstract principles in a current practice. In part 1, contributors bring together knowledge from information science, archiving, and data stewardship relevant to linguistic data management. Topics covered include implementation principles, archiving data, finding and using datasets, and the valuation of time and effort involved in data management. Part 2 presents snapshots of practices across various subfields, with each chapter presenting a unique data

management project with generalizable guidance for researchers. The Open Handbook of Linguistic Data Management is an essential addition to the toolkit of every linguist, guiding researchers toward making their data FAIR: Findable, Accessible, Interoperable, and Reusable.

*Child Language* - Barbara C. Lust 2006-09-21

The remarkable way in which young children acquire language has long fascinated linguists and developmental psychologists alike. Language is a skill that we have essentially mastered by the age of three, and with incredible ease and speed, despite the complexity of the task. This accessible textbook introduces the field of child language acquisition, exploring language development from birth. Setting out the key theoretical debates, it considers questions such as what characteristics of the human mind make it possible to acquire language; how far acquisition is biologically programmed and how far it is influenced by our environment; what makes second language learning (in adulthood) different from first language acquisition; and whether the specific stages in language development are universal across languages. Clear and comprehensive, it is set to become a key text for all courses in child language acquisition, within linguistics, developmental psychology and cognitive science.

**Perspectives on Indigenous writing and literacies** - 2018-12-24

Exploring writing and literacies across five continents, this volume celebrates the resilience of Indigenous languages. This book contributes to an understanding of contemporary challenges, while also demonstrating innovative and creative ideas for the future of Indigenous

writing and literacies.

**Edible Insects** - Arnold van Huis 2013

Edible insects have always been a part of human diets, but in some societies there remains a degree of disdain and disgust for their consumption. Insects offer a significant opportunity to merge traditional knowledge and modern science to improve human food security worldwide. This publication describes the contribution of insects to food security and examines future prospects for raising insects at a commercial scale to improve food and feed production, diversify diets, and support livelihoods in both developing and developed countries. Edible insects are a promising alternative to the conventional production of meat, either for direct human consumption or for indirect use as feedstock. This publication will boost awareness of the many valuable roles that insects play in sustaining nature and human life, and it will stimulate debate on the expansion of the use of insects as food and feed.

**Theoretical Issues in Language**

**Acquisition** - Juergen Weissenborn  
2013-02-01

In recent linguistic theory, there has been an explosion of detailed studies of language variation. This volume applies such recent analyses to the study of child language, developing new approaches to change and variation in child grammars and revealing both early knowledge in several areas of grammar and a period of extended development in others. Topics dealt with include question formation, "subjectless" sentences, object gaps, rules for missing subject interpretation, passive sentences, rules for pronoun interpretation and argument structure. Leading developmental linguists and psycholinguists show how linguistic theory can help define and inform a theory of the dynamics

of language development and its biological basis, meeting the growing need for such studies in programs in linguistics, psychology, and cognitive science.

**Children with Specific Language Impairment, second edition** - Laurence B. Leonard 2014-06-20

The landmark reference in the field, completely updated: a comprehensive treatment of a disorder that is more prevalent than autism. Children with specific language impairment (SLI) show a significant deficit in spoken language that cannot be attributed to neurological damage, hearing impairment, or intellectual disability. More prevalent than autism and at least as prevalent as dyslexia, SLI affects approximately seven percent of all children; it is longstanding, with adverse effects on academic, social, and (eventually) economic standing. The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition, considering not only the disorder's history, possible origins, and treatment but also what SLI might tell us about language organization and development in general. This second edition offers a complete update of the earlier volume. Much of the second edition is completely new, reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997. Topics include linguistic details (descriptive and theoretical), word and sentence processing findings, genetics, neurobiology, treatment, and comparisons to such conditions as autism spectrum disorders, ADHD, and dyslexia. The book covers SLI in children who speak a wide range of languages, and, although the emphasis is on children, it also includes studies of adults who were diagnosed

with SLI as children or are the parents of children with SLI. Written by a leading scholar in the field, *Children with Specific Language Impairment* offers the most comprehensive, balanced, and unified treatment of SLI available.

**The Leader in Me** - Stephen R. Covey  
2012-12-11

Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B. Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

*Applied Business Statistics* - Trevor Wegner 1993

*Applied Business Statistics: Methods and Excel-based applications* (second

edition) is an introductory Statistics text written specifically for Management students who require an understanding of the role of Statistics in analysing business data in fields such as Marketing, Finance, Human Resources, Production and Logistics. The primary focus of this text is to empower management students with statistical decision making skills so that they become active participants rather than passive observers in business situations where statistical findings are reported and discussed as part of a management decision making process. The text is divided into three major sections: „h exploratory data analysis „h statistical inferences, and „h statistical modelling. Each section focuses on a different role of Statistics as a decision support tool. Emphasis is therefore placed on: „h the data requirements for the various techniques and issues of data quality „h indentifying likely application areas through numerous illustrative examples „h noting the limitations of techniques for decision analysis, and the valid management interpretation of statistical findings. A new feature of this edition of *Applied Business Statistics* is the use of computer software such as Excel to perform statistical analysis. Excel's statistical capabilities are illustrated through numerous worked examples found in the text. Students are given the opportunity to familiarize themselves with Excel's statistical capabilities by applying them to data sets of business problems, which are available on the accompanying CD. Students can monitor their learning with the help of the exercises at the end of every chapter. Each statistical technique is developed through business-related worked examples drawn from the author's diverse work experiences as

a statistical consultant. In this way, a student can readily grasp the basic concept of the technique as well as see how it would be applied in practice. This combination of method and application should prove helpful to both student and lecturer. With a working knowledge of Excel,

students can become managers who are able to design and conduct their own statistical analysis in the workplace. Applied Business Statistics is therefore accessible to all students, as only a basic level of mathematical ability is required to work through this book.