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Transformative Research and Evaluation - Donna M. Mertens 2008-10-29

From distinguished scholar Donna M. Mertens, this core book provides a framework for making methodological decisions and conducting research and evaluations that promote social justice. The transformative paradigm has emerged from - and guides - a broad range of social and behavioral science research projects with communities that have been pushed to the margins, such as ethnic, racial, and sexual minority group members and children and adults with disabilities. Mertens shows how to formulate research questions based on community needs, develop researcher-community partnerships grounded in trust and respect, and skillfully apply quantitative, qualitative, and mixed-methods data collection strategies. Practical aspects of analyzing and reporting results are addressed, and numerous sample studies are presented. An ideal core book for graduate courses, or practitioner resource, the book includes: Commentary on the sample studies that explains what makes them transformative. Explanations of key concepts related to oppression, social justice, and the role of research and evaluation. Questions for Thought to stimulate critical self-reflection and discussion. Advance chapter organizers

and chapter summaries. The book is intended for graduate students in psychology, education, social work, sociology, and nursing, as well as practicing researchers and program evaluators. It will serve as a core book or supplement in Research Methods, Program Evaluation, and Community Psychology courses.

Musebook - Robin Skelton 1972

Kinesiology Taping the Essential Step-by-step Guide - John Langendoen 2014

Offers information on taping and how it can be used to relieve many conditions, including muscle tension, bruising, sore muscles, strains, and sprains.

Differentiated Instructional Strategies - Gayle Gregory 2007

Offers more than seventy-five planning models, templates, matrixes, rubrics, graphic organizers, checklists, and questionnaires to help teachers make the right decisions about instruction and assessment on an individual basis.

The Early Years Foundation Stage - Ioanna Palaiologou 2009-11-25

Palaiologou has chosen essays for this collection which will stimulate critical

awareness and discussion of the early years foundation stage. She provides an interesting background to the politics, policy and legislation which underpin and inform the EYFS. This book covers policy and pedagogy, assessment, communication and more.

Elements of Mathematics - John Stillwell 2017-11-07

Elements of Mathematics takes readers on a fascinating tour that begins in elementary mathematics—but, as John Stillwell shows, this subject is not as elementary or straightforward as one might think. Not all topics that are part of today's elementary mathematics were always considered as such, and great mathematical advances and discoveries had to occur in order for certain subjects to become "elementary." Stillwell examines elementary mathematics from a distinctive twenty-first-century viewpoint and describes not only the beauty and scope of the discipline, but also its limits. From Gaussian integers to propositional logic, Stillwell delves into arithmetic, computation, algebra, geometry, calculus, combinatorics, probability, and logic. He discusses how each area ties into more advanced topics to build mathematics as a whole. Through a rich collection of basic principles, vivid examples, and interesting problems, Stillwell demonstrates that elementary mathematics becomes advanced with the intervention of infinity. Infinity has been observed throughout mathematical history, but the recent development of "reverse mathematics" confirms that infinity is essential for proving well-known theorems, and helps to determine the nature, contours, and borders of elementary mathematics. Elements of Mathematics gives readers, from high school students to professional mathematicians, the highlights of elementary mathematics and glimpses of the parts of math beyond its boundaries.

Smashing UX Design - Jesmond J. Allen 2012-05-03

The ultimate guide to UX from the world's most popular resource for web designers and developers Smashing Magazine is the world's most popular resource for web designers and developers and with this book the authors

provide the ideal resource for mastering User Experience Design (UX). The authors provide an overview of UX and User Centred Design and examine in detail sixteen of the most common UX design and research tools and techniques for your web projects. The authors share their top tips from their collective 30 years of working in UX including: Guides to when and how to use the most appropriate UX research and design techniques such as usability testing, prototyping, wire framing, sketching, information architecture & running workshops How to plan UX projects to suit different budgets, time constraints and business objectives Case studies from real UX projects that explain how particular techniques were used to achieve the client's goals Checklists to help you choose the right UX tools and techniques for the job in hand Typical user and business requirements to consider when designing business critical pages such as homepages, forms, product pages and mobile interfaces as well as explanations of key things to consider when designing for mobile, internationalization and behavioural change. Smashing UX Design is the complete UX reference manual. Treat it as the UX expert on your bookshelf that you can read from cover-to-cover, or to dip into as the need arises, regardless of whether you have 'UX' in your job title or not.

Social Studies Paper I & II - Ben N. Nyumu 2016

Accounting Principles Part 1, 5th Canadian Edition - Jerry J. Weygandt 2014

Civil War Extra: A newspaper history of the Civil War from Nat Turner to 1863 - Eric Carren 1999

This two-volume collection of newspapers is one of the most important Civil War publications ever produced, and it brings the events of the war vividly in focus. A unique, of-the-moment perspective, it begins with the Nat Turner slave insurrection and covers every battle -- many by the local papers for a truly firsthand, up-close view. Lincoln's election, inauguration, and

assassination are given full coverage. Caren's extensive collection includes many extremely rare Southern editions which would never be seen except in this remarkable publication. Loaded with engravings depicting battles, military leaders, and maps, this is an absolutely essential addition to any enthusiast's collection.

Network and Parallel Computing - Ching-Hsien Hsu 2014-09-22

This book constitutes the proceedings of the 11th IFIP WG 10.3 International Conference on Network and Parallel Computing, NPC 2014, held in Ilan, Taiwan, in September 2014. The 42 full papers and 24 poster papers presented were carefully reviewed and selected from 196 submissions. They are organized in topical sections on systems, networks, and architectures, parallel and multi-core technologies, virtualization and cloud computing technologies, applications of parallel and distributed computing, and I/O, file systems, and data management.

Beyond Growth - Herman E. Daly 2014-09-30

"Daly is turning economics inside out by putting the earth and its diminishing natural resources at the center of the field . . . a kind of reverse Copernican revolution in economics." --Utne Reader "Considered by most to be the dean of ecological economics, Herman E. Daly elegantly topples many shibboleths in *Beyond Growth*. Daly challenges the conventional notion that growth is always good, and he bucks environmentalist orthodoxy, arguing that the current focus on 'sustainable development' is misguided and that the phrase itself has become meaningless." --Mother Jones "In *Beyond Growth*, . . . [Daly] derides the concept of 'sustainable growth' as an oxymoron. . . . Calling Mr. Daly 'an unsung hero,' Robert Goodland, the World Bank's top environmental adviser, says, 'He has been a voice crying in the wilderness.'" --G. Pascal Zachary, *The Wall Street Journal* "A new book by that most far-seeing and heretical of economists, Herman Daly. For 25 years now, Daly has been thinking through a new economics that accounts for the wealth of nature, the

value of community and the necessity for morality." --Donella H. Meadows, *Los Angeles Times* "For clarity of vision and ecological wisdom Herman Daly has no peer among contemporary economists. . . . *Beyond Growth* is essential reading." --David W. Orr, Oberlin College "There is no more basic ethical question than the one Herman Daly is asking." --Hal Kahn, *The San Jose Mercury News* "Daly's critiques of economic orthodoxy . . . deliver a powerful and much-needed jolt to conventional thinking." --Karen Pennar, *Business Week* Named one of a hundred "visionaries who could change your life" by the *Utne Reader*, Herman Daly is the recipient of many awards, including a Grawemeyer Award, the Heineken Prize for environmental science, and the "Alternative Nobel Prize," the Right Livelihood Award. He is professor at the University of Maryland's School of Public Affairs, and coauthor with John Cobb, Jr., of *For the Common Good*.

Fundamentals of University Mathematics - Colin McGregor 2010-10-20

The third edition of this popular and effective textbook provides in one volume a unified treatment of topics essential for first year university students studying for degrees in mathematics. Students of computer science, physics and statistics will also find this book a helpful guide to all the basic mathematics they require. It clearly and comprehensively covers much of the material that other textbooks tend to assume, assisting students in the transition to university-level mathematics. Expertly revised and updated, the chapters cover topics such as number systems, set and functions, differential calculus, matrices and integral calculus. Worked examples are provided and chapters conclude with exercises to which answers are given. For students seeking further challenges, problems intersperse the text, for which complete solutions are provided. Modifications in this third edition include a more informal approach to sequence limits and an increase in the number of worked examples, exercises and problems. The third edition of *Fundamentals of University Mathematics* is an essential reference for first year university

students in mathematics and related disciplines. It will also be of interest to professionals seeking a useful guide to mathematics at this level and capable pre-university students. One volume, unified treatment of essential topics Clearly and comprehensively covers material beyond standard textbooks Worked examples, challenges and exercises throughout

The Psychology of Arithmetic - Edward L. Thorndike 2022-08-01

DigiCat Publishing presents to you this special edition of "The Psychology of Arithmetic" by Edward L. Thorndike. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Re-examining Pedagogical Content Knowledge in Science Education -

Amanda Berry 2015-03-24

Pedagogical Content Knowledge (PCK) has been adapted, adopted, and taken up in a diversity of ways in science education since the concept was introduced in the mid-1980s. Now that it is so well embedded within the language of teaching and learning, research and knowledge about the construct needs to be more useable and applicable to the work of science teachers, especially so in these times when standards and other measures are being used to define their knowledge, skills, and abilities. Re-examining Pedagogical Content Knowledge in Science Education is organized around three themes: Re-examining PCK: Issues, ideas and development; Research developments and trajectories; Emerging themes in PCK research. Featuring the most up-to-date work from leading PCK scholars in science education across the globe, this volume maps where PCK has been, where it is going, and how it now informs and enhances knowledge of science teachers' professional knowledge. It illustrates how the PCK research agenda has

developed and can make a difference to teachers' practice and students' learning of science.

Industries Without Smokestacks - Richard S. Newfarmer 2018

A study prepared by the United Nations University World Institute for Development Economics Research (UNU-WIDER)

Junior Graphic - Mavis Kitcher (Mrs) 2014-06-18

An Introduction to Circular Economy - Lerwen Liu 2020-12-18

This book is purposefully styled as an introductory textbook on circular economy (CE) for the benefit of educators and students of universities. It provides comprehensive knowledge exemplified by practices from policy, education, R&D, innovation, design, production, waste management, business and financing around the world. The book covers sectors such as agriculture/food, packaging materials, build environment, textile, energy, and mobility to inspire the growth of circular business transformation. It aims to stimulate action among different stakeholders to drive CE transformation. It elaborates critical driving forces of CE including digital technologies; restorative innovations; business opportunities & sustainable business model; financing instruments, regulation & assessment and experiential education programs. It connects a CE transformation for reaching the SDGs2030 and highlights youth leadership and entrepreneurship at all levels in driving the sustainability transformation.

Challenges Encountered and Strategies Employed in Managing Students' Behavior - 2019-11-14

Academic Paper from the year 2019 in the subject Pedagogy - School Pedagogics, , language: English, abstract: This study determined and analyzed the challenges encountered and strategies employed by Junior High School Teachers in managing the students' behavior, who were the respondents of the study, in a private school in Quezon Province that gave way to the

creation of a Teachers' Guidebook on Managing the Students' Behavior as an output. The descriptive-evaluative method of research was used in the study together with the Weighted Arithmetic Mean (WAM) as the statistical tool. Further, a validated researcher-made instrument was used to gather the needed data in the study. Based on the findings of the study, under the code of conduct related to discipline, the respondents revealed the challenges encountered in managing students' behavior. The statements that got the highest WAM rating were (1) Failure of students to wear their uniform in official activities held inside or outside the school; (2) Students forget their ID at Home; and, (3) Failure of the students to accomplish their excuse slip form. In addition, the code of conduct related to decorum, the following are some of the challenges encountered by the respondents: (1) Students do not maintain silence when no teacher is around; (2) Students fight with their classmates when they lose their temper; (3) Students disrespect the sacredness of the chapel by uttering nasty words inside the place; (4) Students ignore teacher's instructions and do some foolishness with their friends; and (5) Students disobey the rules and regulations of the school. The findings of the study revealed that the orientation of the students was needed to familiarize the students on the rules and regulations implemented in the school and to consistently impose discipline. The following recommendations are made by the researcher: The students should understand fully the importance of following the school's rules and regulations by taking seriously the identified school policy on the code of conduct. The teachers should conduct an annual orientation/re-orientation program that emphasizes the findings of this research, and seriously consider more effective strategies to overcome problems on code of conduct and use the output of this study. The school administrators should issue a school memorandum requiring all teachers and school staff to strictly implement the school policies. The future researchers should make a study on the assessment of the quality of the school policies

implemented in the private schools in Quezon Province.

Ama Ata Aidoo, The Dilemma of a Ghost - Jane W. Grant 1980

Conducting Research in Educational Contexts - Tehmina N Basit 2010-05-18

Anyone embarking on a research project for the first time is likely to be daunted by the research process and the huge array of seemingly impenetrable terminology. This user-friendly yet comprehensive book is divided into three sections. Tehmina Basit carefully guides the reader step-by-step through the entire research process, from getting started and gathering data, to making sense of the data. Accessible and down-to-earth, *Conducting Research in Educational Contexts* will prove an invaluable resource for educational researchers everywhere.

Leadership Practices Inventory - James M. Kouzes 2017

Mathematics for Junior High Schools in West Africa - Robert Akumbobe 2015-08-31

Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained in order to guide the reader.

Factors contributing to academic performance of students in a Junior High School - Anthony Abaidoo 2018-11-22

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors

contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

Women of Owu - Femi Osofisan 2006

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Literacy Teacher Educators - Clare Kosnik 2013-04-19

Literacy Teacher Educators: Preparing Teachers for a Changing World brings together the perspectives of 26 literacy/English teacher educators from four countries: Canada, U.S., UK, and Australia. In this unique text the contributors, of whom many are renowned experts in critical literacy and multiliteracies, provide readers with an overview of trends in literacy/English teacher education. The chapters begin with authors' personal stories and current research, giving readers insight into the personal and professional worlds of the contributors. Included in each chapter is a rich description of approaches to literacy instruction in teacher education. These exemplary teacher educators show in concrete detail how they are addressing our evolving understanding of literacy. This timely text, written in a highly engaging style, will be of value to teacher educators throughout the world. I have never read anything quite like this book. It contains explicit representations of the conceptual frames and work of distinguished literacy teacher educators at various stages in their careers, accounts that provide a strong counter-narrative to the mainstream discourse in policy and education, that fully embrace the uncertainties and complexities of practice." From the Forward by Susan L. Lytle, Professor Emerita of Education in the Graduate School of Education, University of Pennsylvania

Microfoundations of the Arab Uprisings - Frédéric Volpi 2018

Cover -- Table of Contents -- Preface -- Introduction -- Rethinking Mobilization after the Arab Uprisings -- James M. Jasper and Frédéric Volpi -- 1. The Social Life of Contentious Ideas -- Piracy and Unruly, Translocal Appropriation in the Arab Uprisings and Beyond -- John Chalcraft -- 2. Routines and Ruptures in Anti-Israeli Protests in Jordan -- Jillian Schwedler -- 3. Shaping Contention as a Salafi Movement -- The Rise and Fall of Ansar al-Sharia in Post-Revolutionary Tunisia -- Frédéric Volpi -- 4. Contingency and Agency in a Turning Point Event -- March 18, 2011, in

Daraa, Syria -- Wendy Pearlman -- 5 .It Takes Two (or More) to Tango -- The Local Coproduction of the Alexandrian Revolutionary Moment -- Youssef El Chazli -- 6. Violence, Social Actors, and Subjectivation in the Egyptian Revolution -- Farhad Khosrokhavar -- Conclusion -- Unruly Protest -- Charles Kurzman -- Index

Dropping Out from School - Frances M. Hunt 2008

School Accountability - Williamson M. Evers 2002

Scholars from history, economics, political science, and psychology describe the present state of school accountability, how it evolved, how it succeeded and failed, and how it can be improved. They review the history behind the ongoing conflict between educators and policymakers over accountability and testing, describe various accountability schemes, and analyze the costs of accountability. Case studies of three states with strong school systems compare how accountability works in practice. Evers is a research fellow at the Hoover Institution. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

Negotiating Critical Literacies with Teachers - Vivian Maria Vasquez
2013-03-05

How can teacher educators engage pre-service and in-service teachers in learning about and framing their teaching from a critical literacy perspective? What does this mean? Why is it important? To address these questions, this book offers a theoretical framework and detailed examples, pedagogical resources, and insights into ways to build critical literacies with teachers in and out of school. Its unique contribution is to bridge critical literacy theory and teacher education. Participants in teacher education programs and professional development settings are often reminded of the need to build curriculum using children's inquiry questions, passions and interests but generally this message is delivered only through telling (lectures) or showing

(examples from other people's classrooms). This book advances critical literacy by explaining and illustrating how teacher educators can do much more—by creating opportunities for pre-service and in-service teachers to "live critical literacies" through experiencing firsthand what it is like to be a learner where the curriculum is built around teachers' own inquiry questions, passions, and interests.

Cheating in College - Donald L. McCabe 2012-09-11

Today's students are tomorrow's leaders, and the college years are a critical period for their development of ethical standards. *Cheating in College* explores how and why students cheat and what policies, practices, and participation may be useful in promoting academic integrity and reducing cheating. The authors investigate trends over time, including internet-based cheating. They consider personal and situational explanations, such as the culture of groups in which dishonesty is more common (such as business majors) and social settings that support cheating (such as fraternities and sororities). Faculty and administrators are increasing their efforts to promote academic honesty among students. Orientation and training sessions, information on college and university websites, student handbooks that describe codes of conduct, honor codes, and course syllabi all define cheating and establish the consequences. Based on the authors' multiyear, multisite surveys, *Cheating in College* quantifies and analyzes student cheating to demonstrate why academic integrity is important and to describe the cultural efforts that are effective in restoring it. -- Gary Pavela, Syracuse University

Digital Principles and Applications - Albert Paul Malvino 1986

Standards-Based Physical Education Curriculum Development - Jacalyn Lund
2011-04-21

New and Key Features of the Third Edition: Includes a new Chapter 2, International Perspectives on the Implementation of Standards Includes a new

Chapter 4, Building the Curriculum Includes a new Chapter 6, Creating Curricular Assessments Discusses the process of designing a standards-based curriculum by developing goals that are based on a sound philosophy Explores assessment and the importance of documenting students progress toward the standard Examines how teachers can provide students with opportunities to achieve their learning goals through challenging and motivating choices.

Colorectal Cancer Screening - Joseph Anderson, MD 2011-04-23

Colorectal Cancer Screening provides a complete overview of colorectal cancer screening, from epidemiology and molecular abnormalities, to the latest screening techniques such as stool DNA and FIT, Computerized Tomography (CT) Colonography, High Definition Colonoscopes and Narrow Band Imaging. As the text is devoted entirely to CRC screening, it features many facts, principles, guidelines and figures related to screening in an easy access format. This volume provides a complete guide to colorectal cancer screening which will be informative to the subspecialist as well as the primary care practitioner. It represents the only text that provides this up to date information about a subject that is continually changing. For the primary practitioner, information on the guidelines for screening as well as increasing patient participation is presented. For the subspecialist, information regarding the latest imaging techniques as well as flat adenomas and chromoendoscopy are covered. The section on the molecular changes in CRC will appeal to both groups. The text includes up to date information about colorectal screening that encompasses the entire spectrum of the topic and features photographs of polyps as well as diagrams of the morphology of polyps as well as photographs of CT colonography images. Algorithms are presented for all the suggested guidelines. Chapters are devoted to patient participation in screening and risk factors as well as new imaging technology. This useful volume explains the rationale behind screening for CRC. In addition, it covers the different screening options as well as the performance characteristics, when available in

the literature, for each test. This volume will be used by the sub specialists who perform screening tests as well as primary care practitioners who refer patients to be screened for colorectal cancer.

The Kansas Silent Reading Test - Frederick James Kelly 1915

Schools - United Nations Office on Drugs and Crime 2004

"This publication does not offer a pre-packaged programme of education for drug abuse prevention that can be picked up and implemented. It is rather an attempt to provide a conceptual basis upon which teachers, policy makers and school administrators can make decisions about school based drug prevention programmes in order to achieve greater success in education terms" -- p. 6.

Educational Performance of the Poor - Ralph W. Harbison 1992

Education policy of developing nations is often viewed as a choice between equal access for all students and quality of schools. This work proposes that such a dichotomy may be artificial. The research shows that improving the quality of education could lead to efficiency gains, sometimes large enough to offset the costs of such innovations. Using data collected over seven years in rural northeast Brazil, this quantitative assessment of educational performance and school promotion in primary schools uniquely addresses important policy concerns facing developing countries.

The Dilemma of a Ghost ; Anowa - Ama Ata Aidoo 1987

Dilemma of a Ghost When Ato returns to Ghana from his studies in North America he brings with him a sophisticated black American wife. But their hopes of a happy marriage and of combining 'the sweetness and loveliest things in Africa and America' are soon shown to have been built on an unstable foundation.

Nineteenth-century Photography - William Johnson 1990

Curriculum Development - Daniel Tanner 1980

With its focus on the application of theory to actual classroom practice, this book's treatment of the full spectrum of curriculum design and practice has set the standard for completeness for nearly two decades. Part I explores the historical roots of current curriculum issues and practices, emphasizing the assessment of leading efforts at reform. Part II offers a critique of changing concepts of curriculum, conflicting curriculum and educational rationales, and

influences for and against change. In Part III, major crosscurrents in reform and reconstruction are discussed, including social crises, the "knowledge explosion", curriculum articulation, and emerging designs. Part IV focuses on curriculum research and improvement, paying particular attention to the roles of teachers, supervisors, administrators, and curriculum specialists in the process.